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ABSTRACT

Stemming from a 1998 Columbia University conference on transformative learning, this 3-part book contains 12 articles that examine the concept of how adults learn to change ("transform") their frames of reference. The following are included in Part One: Developing Concepts of Transformative Learning: "Learning To Think Like an Adult: Core Concepts of Transformation Theory" (Jack Mezirow); "What 'Form' Transforms? A Constructive-Developmental Approach to Transformative Learning" (Robert Kegan); "Inequality, Development, and Connected Knowing" (Mary Field Belenky and Ann B. Stanton); "Transformative Learning for the Common Good" (Laurent A. Parks Daloz); and "Transformative Learning as Ideology Critique" (Stephen D. Brookfield). In Part Two: Fostering Transformative Learning in Practice are "Teaching with Developmental Intention" (Kathleen Taylor); "Individual Differences and Transformative Learning" (Patricia Cranton); "Transformation in a Residential Adult Learning Community" (Judith Beth Cohen and Deborah Piper); "Creating New Habits of Mind in Small Groups" (Elizabeth Kasl and Deal Elias); and "Organizational Learning and Transformation" (Lyle Yorks and Victoria J. Marsick). Part Three: Moving Ahead from Practice to Theory consists of "Analyzing Research on Transformative Learning Theory" (Edward W. Taylor); and "Theory Building and the Search for Common Ground" (Colleen Aalsburg Wiessner and Jack Mezirow). The book is indexed by name and subject. (KC)

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